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TRAINING EVALUATION

COUNTERESPIONAGE OPERATIONS COURSE No. ____

NAME	SEX	DATES OF COURSE		NO. OF STUDENTS
DATE OF BIRTH	EOD DATE	GRADE OR RANK	OFFICE	
PROJECTED ASSIGNMENT OR PRESENT POSITION				

I. Course Objectives: to familiarize the student with the various types of of CE operations and with methods and procedures peculiar to CE in the field and at Headquarters, to outline CE objectives, and to increase proficiency in the recognition and exploitation of leads.

II. Course Characteristics: The Counterespionage Operations Course is of three weeks' duration. The curriculum material is presented by means of lectures, seminars, and directed reading. It is divided into sections as follows:

During the course each student is required to present orally a CE case and to submit a written version of the case. Evaluations are based on problems, written exercises requiring analysis of assigned case studies, the case analysis presented by the student, and objective tests.

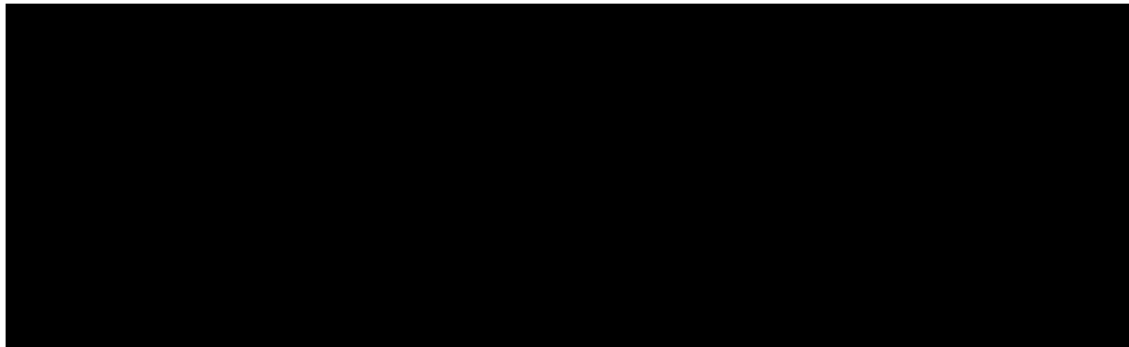
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may 1956
CEO # 2

25X1A

III. Evaluation: (This student's performance is indicated by asterisk)

A.



	Fail	Poor	Satis	Exc	Sup
Ratings in this class			11	4	
Ratings in previous class			12	3	

B. Five written exercises requiring analysis of assigned CE case studies:

	Fail	Poor	Satis	Exc	Sup
Ratings in this class			10	5	
Not included in previous class					

C. Case Analysis (student presentation)

	Fail	Poor	Satis	Exc	Sup
Ratings in this class			13	1	
Ratings in previous class			10	5	

D. Objective tests based on all sections of the course:

	Fail	Poor	Satis	Exc	Sup
Ratings in This class			9	6	
Ratings in previous class		3	8	4	

IV. COMMENTS:

V. EXPLANATION OF ADJECTIVAL RATINGS:

SUPERIOR The student demonstrated outstanding ability or proficiency in meeting this course goal or objective; he indicated an unusually thorough knowledge of the material presented, or, if skills are involved, he demonstrated that he is one of the most effective individuals in this area.

EXCELLENT The student showed unusual competence, skill, or ability in meeting this objective or goal; he demonstrated a thorough grasp of the material presented, or if skills are involved, he demonstrated that he can perform in an extremely effective manner in this area.

SATISFACTORY The student met this objective in a competent and adequate manner; he demonstrated a good understanding and grasp of the information presented, or, if skills are involved, he demonstrated sufficient competence to operate effectively in this area.

POOR Although the student may have met some of the standards set for minimum achievement of this course goal or objective, he demonstrated serious gaps in knowledge or sufficient lack of skill to be of doubtful competence.

FAILURE The student was unable to grasp the concepts or information presented, or demonstrated that he had not acquired the necessary information and skills to operate at even minimum capacity in this area.

FOR THE DIRECTOR OF TRAINING:

Chief Instructor
COUNTERESPIONAGE OPERATIONS COURSE

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